

And also where she won the Beethoven prize in 1929 for a chamber music work. Between Berlin and the U. S., Miss Schlesinger taught in Vienna and in Kiev. She directed the first European performance of Hindemith's opera, "Wir bauen eine neue Stadt."

Dr. Karl Niebyl, economist newly appointed to the faculty, arrived with his wife after a summer as visiting professor at the University of Texas. Dr. Niebyl took his degree at the University of Wisconsin. He has taught at Carleton College and at Tulane University. During the war he was active in the educational services of the Navy.

Mrs. Margaret Brown joined the College staff this year as supervisor of the dining room and kitchen. She had previously been youth counselor and assistant director of the cooperative camp and small community at Circle Pines Center, Cloverdale, Michigan. "Peggy" is a Westerner, from Jackson Hole and the Teton county in Wyoming, where she managed a dude ranch. Mrs. Brown and her sons, Jerry and Stanley, occupy the old Straus cottage (which, by the way, work crews have completely redecorated).

Christa Noland, wife of one of the students, Harry Noland, is a registered nurse and has been given charge of the infirmary.

Theodore Dreier, back from his year's leave, has been re-elected Rector and is teaching mathematics. He and Mrs. Dreier have a new baby girl, Barbara Beate, born in Asheville on August 9.

Dr. Max Dehn is on leave until February. He is teaching mathematics at the University of Wisconsin this fall.

Dr. Erwin Straus and Trudi left the end of August for Lexington, Kentucky, where Dr. Straus has accepted a position as director of clinical psychiatry at the Veterans Hospital. He has just completed two years of research on a fellowship at Johns Hopkins, the results of which will be published in a series of papers some time during the winter.

Elliott Merrick, who taught English here last year, is now doing an editing job for the Forestry Division of the Department of Agriculture in Asheville.

"Unwanted: Liberal, creative, sound educational living, by complacent, sedate, well-established college," an article by John Wallen, BMC psychologist, appears in the current issue of *Motive*, a magazine of the Methodist Student Movement, published in Nashville. Wallen believes that the "human climate" of the college may be more important than its curriculum, that "the deepest and most significant learning comes as a result of close contact and interchange with other persons." "The task the liberal arts college must face," he writes, "is that of enabling the student to define the ends for which he lives." Wallen suggests ways in which this task may be performed. Last January his book, *Counseling with Returned Service Men*, was published by McGraw-Hill. It was written in collaboration with Dr. Carl Rogers, head of the training program for psychological counseling at the University of Chicago. "We